

# MCT COLLEGE MALAPPURAM

## Analysis Report of Feedback on B.Ed. Curriculum by Heads of Practice Teaching School

Details of teaching practice school:

Feedback form received : 12

<b>MCT TRAINING COLLEGE MALAPPURAM</b>										
<b>HEADS OF TEACHING PRACTICE SCHOOL'S FEEDBACK ON B.Ed. CURRICULUM</b>										
SI No.	Statement							Mean Score	%	N
		Bad	Satisfactory	Good	Very good	Excellent				
1	Adequacy of the semester system introduced in the B.Ed. curriculum	N	1	2	3	3	3	3.42	68%	12
		%	2.5	5.0	7.5	7.5	7.5			
2	Provisions in the curriculum to enhance leadership qualities among student teachers.	N	2	1	2	5	2	3.33	67%	12
		%	5.0	2.5	5.0	12.5	5.0			
3	Role of the curriculum in augmenting teaching skills.	N	0	3	1	2	6	3.92	78%	12
		%	0.0	7.5	2.5	5.0	15.0			
4	Curriculum support in terms of job opportunities	N	3	2	4	1	2	2.75	55%	12
		%	7.5	5.0	10.0	2.5	5.0			
5	Provisions in the curriculum for effective use of ICT facilities.	N	1	2	3	3	3	3.42	68%	12
		%	2.5	5.0	7.5	7.5	7.5			
6	Effectiveness of the school internship program included in the curriculum	N	1	2	3	2	4	3.50	70%	12
		%	2.5	5.0	7.5	5.0	10.0			
7	Role of curriculum in promoting collaborative learning strategies	N	1	4	0	5	2	3.25	65%	12
		%	2.5	10.0	0.0	12.5	5.0			
8	Effectiveness of the school internship program included in the curriculum	N	1	2	0	4	5	3.83	77%	12
		%	2.5	5.0	0.0	10.0	12.5			
9	Provisions in the curriculum in moulding teachers of the digital era.	N	1	5	3	1	2	2.83	57%	12
		%	2.5	12.5	7.5	2.5	5.0			
10	Effectiveness of the evaluation techniques specified in the curriculum	N	0	3	5	2	2	3.25	65%	12
		%	0.0	7.5	12.5	5.0	16.7			

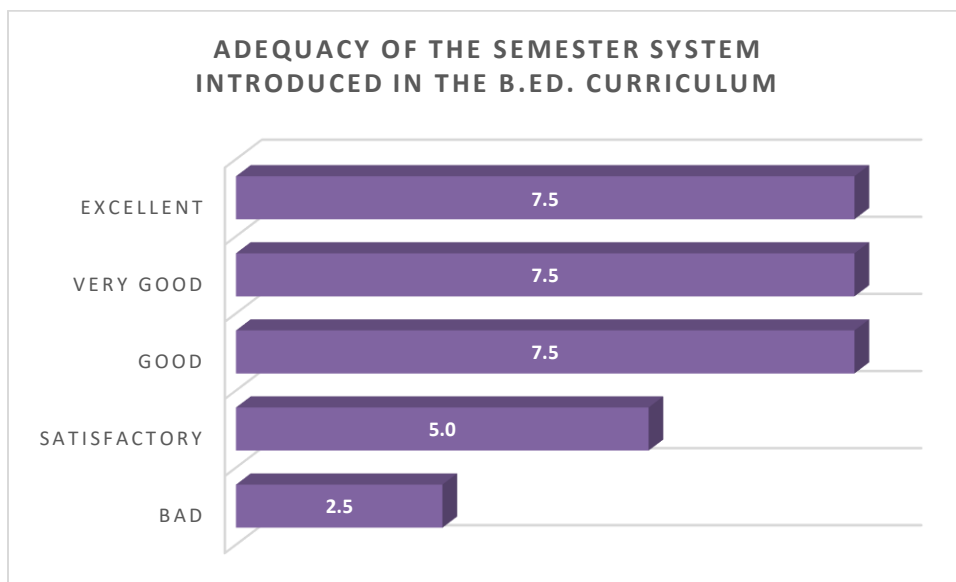


  
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## Data Analysis:

### 1. Adequacy of the Semester System Introduced in the B.Ed. Curriculum

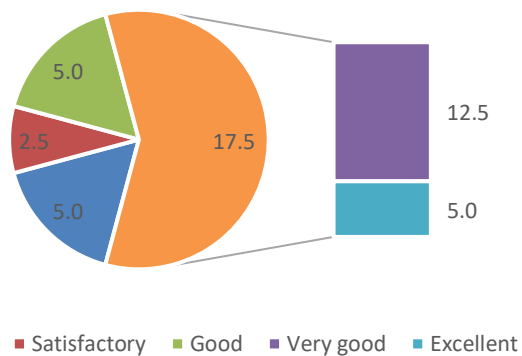
- **Mean Score:** 3.42
- **Percentage:** 68%
- **Analysis:** The feedback suggests that the majority of respondents found the semester system adequate. However, a small portion found it only satisfactory, indicating that further fine-tuning could enhance its effectiveness.



### 2. Provisions in the Curriculum to Enhance Leadership Qualities Among Student Teachers

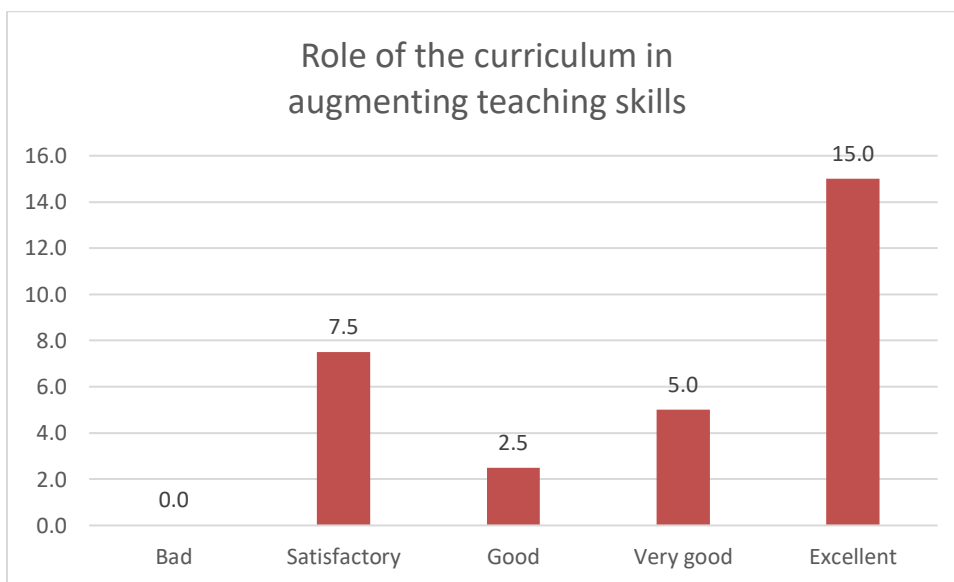
- **Mean Score:** 3.33
- **Percentage:** 67%
- **Analysis:** The majority of the respondents (7) rated this aspect positively, though there are mixed opinions. Two respondents gave low ratings, indicating that provisions for leadership development could be enhanced.

### Provisions in the curriculum to enhance leadership qualities among student teachers.



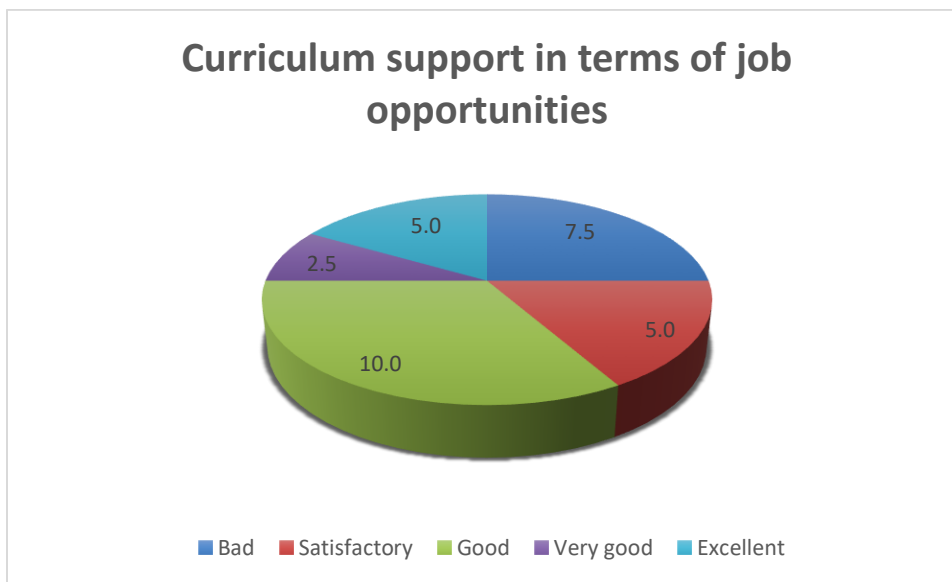
### 3. Role of the Curriculum in Augmenting Teaching Skills

- **Mean Score:** 3.92
- **Percentage:** 78%
- **Analysis:** This aspect was highly rated by most respondents, with the majority agreeing that the curriculum plays a strong role in augmenting teaching skills.



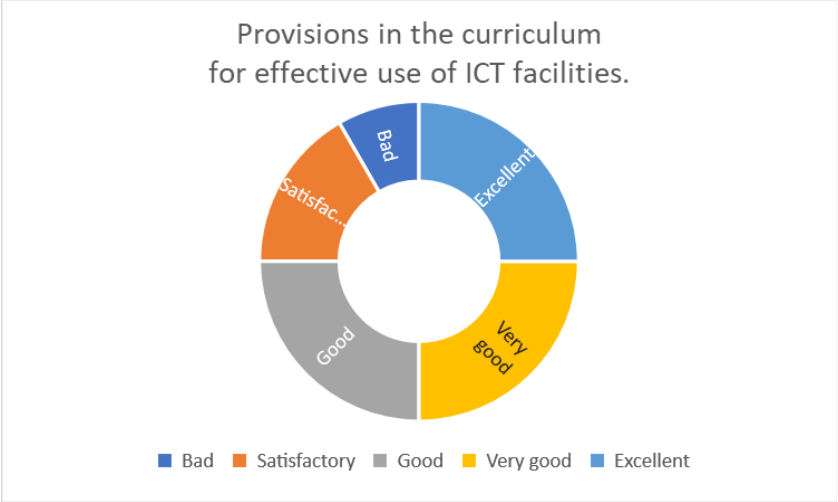
#### 4. Curriculum Support in Terms of Job Opportunities

- **Mean Score:** 2.75
- **Percentage:** 55%
- **Analysis:** The lowest-rated aspect, indicating dissatisfaction with the curriculum's support for job opportunities. This highlights a need for more career-oriented features in the curriculum.



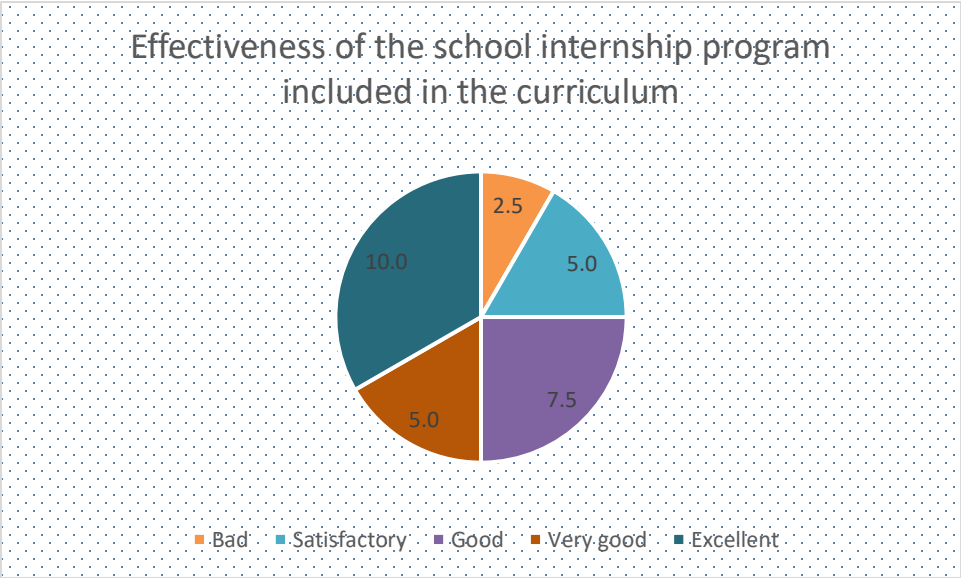
#### 5. Provisions in the Curriculum for Effective Use of ICT Facilities

- **Mean Score:** 3.42
- **Percentage:** 68%
- **Analysis:** This aspect shows a balanced distribution, with room for improvement. Respondents generally agree that ICT is adequately covered but could be enhanced.



**6. Effectiveness of the School Internship Program**

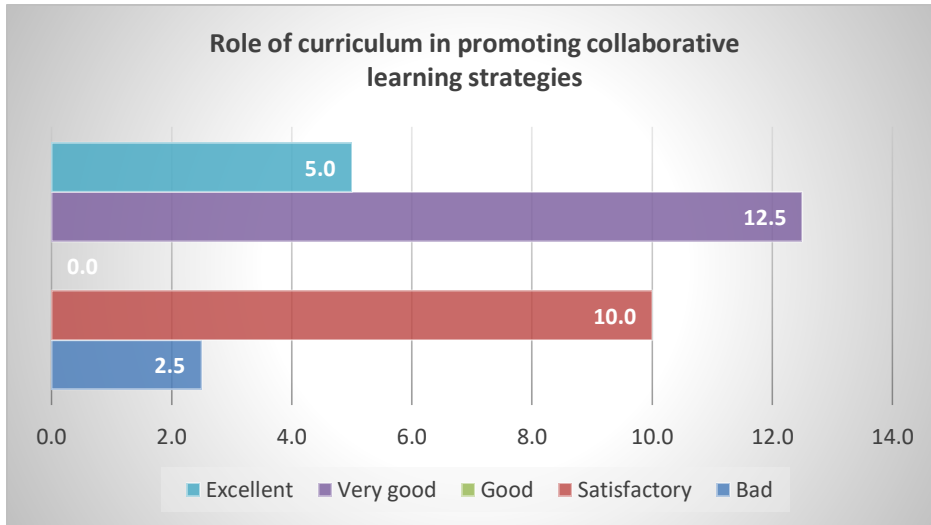
- **Mean Score:** 3.50
- **Percentage:** 70%
- **Analysis:** The internship program was well received, though a small portion of respondents rated it as only satisfactory. The feedback suggests a generally effective internship system.



**7. Role of the Curriculum in Promoting Collaborative Learning Strategies**

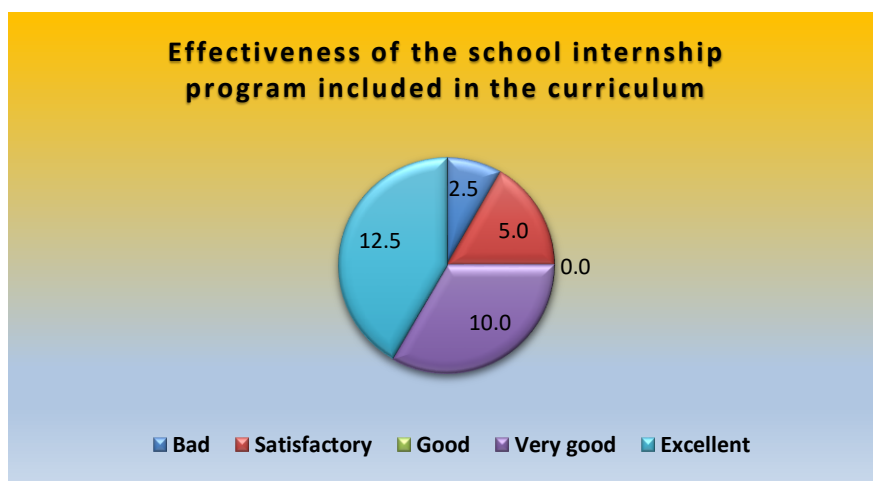
- **Mean Score:** 3.25

- **Percentage:** 65%
- **Analysis:** While collaborative learning is promoted, the responses suggest that there is room for improvement, with a number of respondents rating this aspect lower than others.



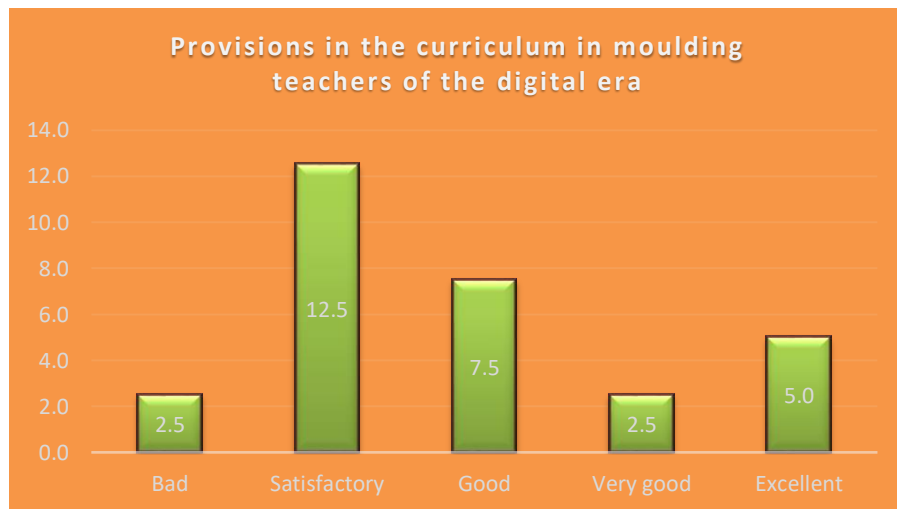
### 8. Effectiveness of the School Internship Program (Repeated Entry)

- **Mean Score:** 3.83
- **Percentage:** 77%
- **Analysis:** The second evaluation of the school internship program showed a slightly better score than the first, reinforcing the effectiveness of this component of the curriculum.



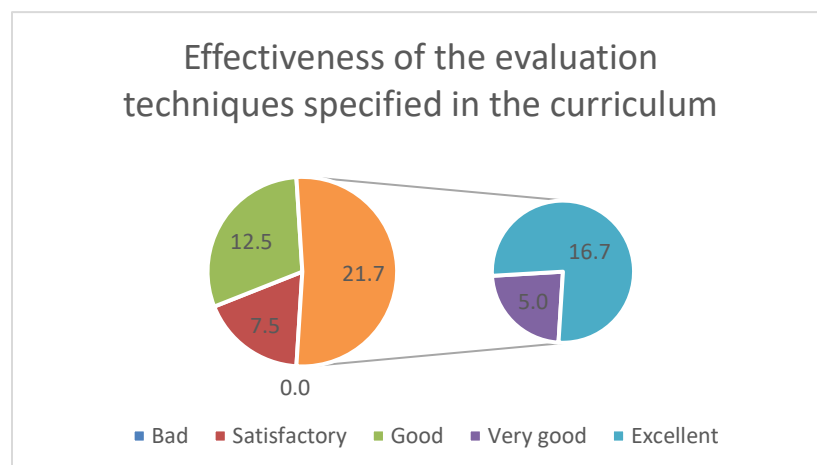
## 9. Provisions in the Curriculum for Moulding Teachers of the Digital Era

- **Mean Score:** 2.83
- **Percentage:** 57%
- **Analysis:** This aspect received low ratings, showing that respondents believe the curriculum is not adequately preparing teachers for the digital era.



## 10. Effectiveness of the Evaluation Techniques Specified in the Curriculum

- **Mean Score:** 3.25
- **Percentage:** 65%
- **Analysis:** The evaluation techniques were rated fairly, with some respondents calling for better methods to assess student teachers' progress and performance.



# Action Taken Report

## **1. Adequacy of the Semester System Introduced in the B.Ed. Curriculum**

Review the structure of the semester system with a focus on integrating practical experiences more seamlessly within theoretical coursework. Consider scheduling feedback sessions with teachers to address any specific shortcomings.

## **2. Provisions in the Curriculum to Enhance Leadership Qualities Among Student Teachers**

Introduce leadership development workshops and activities. Increase opportunities for students to take on leadership roles in peer mentoring and school-related projects. Collaborative projects will also be encouraged to develop leadership in group settings.

## **3. Role of the Curriculum in Augmenting Teaching Skills**

Maintain the strong focus on teaching skills while integrating more innovative techniques, such as micro-teaching sessions and classroom simulations, to continue refining student teaching abilities.

## **4. Curriculum Support in Terms of Job Opportunities**

Launch career counselling and placement services. Establish partnerships with local schools for direct recruitment and create a platform to connect students with job opportunities. This will also include building an alumni network for mentorship and job placement assistance.

## **5. Provisions in the Curriculum for Effective Use of ICT Facilities**

Enhance the ICT modules by introducing advanced digital tools for teaching and learning, such as educational software, virtual classroom tools, and AI-based learning platforms. Hands-on training sessions will be expanded to ensure future teachers are fully equipped for modern classrooms.



## **6. Effectiveness of the School Internship Program**

Expand the internship program to include a broader range of schools and increase the internship duration for more in-depth practical experience. Introduce reflective practice sessions post-internship to allow students to discuss their experiences and learning outcomes.

## **7. Role of the Curriculum in Promoting Collaborative Learning Strategies**

Increase group-based activities in coursework. Introduce project-based learning where students collaborate on real-world educational challenges, encouraging a more collaborative learning environment.

## **8. Effectiveness of the School Internship Program**

The feedback indicates that the internship program is highly effective. However, it will continue to be refined by providing even more diversified opportunities in different types of schools, including rural and urban settings.

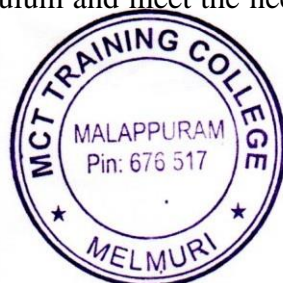
## **9. Provisions in the Curriculum for Moulding Teachers of the Digital Era**

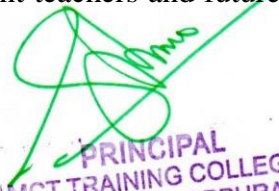
Redesign the curriculum to include comprehensive digital pedagogy training. This will cover online teaching methods, use of digital educational tools, and strategies for managing a tech-driven classroom. More focus will be placed on future trends in digital education, such as AI-assisted teaching.

## **10. Effectiveness of the Evaluation Techniques Specified in the Curriculum**

Revise the evaluation techniques to include more continuous assessment methods. Introduce formative assessments, peer assessments, and reflective teaching journals. The goal is to ensure evaluation methods are more reflective of student teachers' ongoing development rather than relying solely on final exams.

This action plan ensures that the institution responds to the feedback in a structured and focused manner to enhance the B.Ed. curriculum and meet the needs of both student teachers and future employers.



  
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